Vocabulary and Grammar Test Unit 3 Test B

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vocabulary

1. Complete the idioms with the words below.

world moon down on felt mouth over

1. Jerry has been a bit \_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_ for the last couple of days. He looks really unhappy.
2. Sue is \_\_\_\_\_\_\_\_\_\_\_\_ top of the \_\_\_\_\_\_\_\_\_\_\_\_ these days. She’s got great marks in her exams.
3. Our team has won the cup! We’re \_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_\_\_\_\_\_\_ ! We’re so excited.
4. I’ve \_\_\_\_\_\_\_\_\_\_\_\_ blue since Monday. I don’t why I’m so sad. Perhaps it’s the bad weather.

Mark: \_\_\_ / 7

1. Complete the sentences. Use the correct form of the words in brackets.
2. Keira and Jane stayed awake all night. Then \_\_\_\_\_\_\_\_\_\_\_\_ (tired) came over them and they slept until the afternoon.
3. Thanks for your \_\_\_\_\_\_\_\_\_\_\_\_ (kind). What would we do without you?
4. \_\_\_\_\_\_\_\_\_\_\_\_ (happy) is a state of mind. People can feel happy even when everything goes wrong.
5. Nowadays, more people understand the \_\_\_\_\_\_\_\_\_\_\_\_ (necessary) of volunteering for charity.
6. The \_\_\_\_\_\_\_\_\_\_\_\_ (lazy) of the students was the problem. None of them worked hard.
7. Primary school teachers need the \_\_\_\_\_\_\_\_\_\_\_\_ (able) to be patient with young children.
8. This government has given you \_\_\_\_\_\_\_\_\_\_\_\_ (prosperous)! Vote for us again.
9. Thank you for your \_\_\_\_\_\_\_\_\_\_\_\_ (generous). I’m very grateful for your donation.

Mark: \_\_\_ / 8

1. Match the descriptions (1–9) to the words (A–I).

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | Always support and feel positive about your teammates – be together as one. | A | self-sacrifice |
| 2 | Don’t depend on teammates. Be ready to depend on yourself. | B | team spirit |
| 3 | Be confident in your abilities and have a positive image of yourself. | C | self-esteem |
| 4 | Don’t cheat and always respect the people you play against. | D | sportsmanship |
| 5 | Have the ability to keep running and training. | E | self-reliance |
| 6 | Have one aim and be determined to achieve it. | F | discipline |
| 7 | Control your lifestyle – eat well and train regularly. | G | single-mindedness |
| 8 | Give all your time and hard work to the team. | H | stamina |
| 9 | Put the needs of other people in your team before your own. | I | commitment |

Mark: \_\_\_ / 9

1. Circle the two words that can be used in each sentence.
2. Emma works **incredibly** / **really / clearly** hard every day.
3. Their team has done no training for next week’s competition. **Worryingly / Extremely / Surprisingly**, they don’t seem to really want to win it.
4. Both Lena’s parents were golfers, but, **similarly / surprisingly / incredibly**, Lena has no interest in the sport at all.
5. Ben’s played rugby for three years. **Clearly / Similarly / Rapidly**, his brother has been a rugby player for a while, too. He has a lot of old rugby shirts and boots in his room.
6. Jack is **extremely / rapidly / really** talented. He could be a great volleyball player.
7. Women’s football has **rapidly / extremely / quickly** become more exciting in the last few years.

Mark: \_\_\_ / 12

Grammar

1. Circle the correct past simple or past perfect form of the verbs to complete the sentences.
2. I **didn’t go / haven’t gone** to any training sessions for six months. That’s why I wasn’t on the team for the last match.
3. When **did you last see / have you last seen** the rackets?
4. I **just became / have just become** a member of the school football team because I like playing with others.
5. Manuela and Sophia **were / have been** members of the fitness club since it opened. They love going there.
6. Earlier today, Mandy **hurt / has hurt** her leg while she was skiing down the hill.
7. Oliver **went / has been** to a tennis class for the first time last weekend.

Mark: \_\_\_ / 6

1. Complete the text with the past simple or present perfect form of the verbs in brackets.

Tom Cleverley 1\_\_\_\_\_\_\_\_\_\_\_\_ (begin) his career as a small boy at Bradford City, but he 2\_\_\_\_\_\_\_\_\_\_\_\_ (be) a Manchester United player since he 3\_\_\_\_\_\_\_\_\_\_\_\_ (be) twelve! In 2011, he 4\_\_\_\_\_\_\_\_\_\_\_\_ (play) for Manchester United’s first team for the first time. Unfortunately, he 5\_\_\_\_\_\_\_\_\_\_\_\_ (not score) a goal in that match. Tom 6\_\_\_\_\_\_\_\_\_\_\_\_ (wear) the number 7 shirt for Great Britain in the 2012 Olympic tournament, and since then he 7\_\_\_\_\_\_\_\_\_\_\_\_ (become) a regular England player, although he 8\_\_\_\_\_\_\_\_\_\_\_\_ (not score) many goals for his country yet.

Mark: \_\_\_ / 8

1. Write sentences using the present perfect simple or continuous.
2. Nicholas / lose / weight because he trains a lot and is on a diet.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Amelia / just finish / training, and she feels very fit.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Amelia / break / her arm twice.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Amelia and Nicholas / train / in this gym for six months.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Amelia and Nicholas / not be / to a restaurant recently.  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mark: \_\_\_ / 10

TOTAL MARKS: \_\_\_ / 60